dimmidipiuù
MOMENTS WORTH SHARING
Problems

• Students travel a lot and the mobility time is often wasted

• Students do not work in team as the workplace requires and there not several moments for them to share ideas, experiences, emotions

• Universities are inserted in a reality which is complex and full of opportunities, however, sometimes this condition isn’t fully evaluated.

• Too often students aren’t able to do all the experiences they would like to do, because of their financial situation and the limited mobility.

• There’s too much unhealthy competition between public institutions, like schools and universities. This cause damage to the active and nourishing competition

• It’s almost impossible to pursue passions and interests that differ from students’ main course of study.

• There’s a constant uncertainty about the after-university life. The workplace is still too distant.

• There’s the necessity to abandon the thought of a limited and ending education. We have to focus on a life longing education.
We want to give live to a fluid space that can reinvent pre-existing places, making them inclusive spot and location of meeting, discussion and reciprocate exchange.

Moments worth sharing
target groups

- High school seniors
- College students
- University students
- Community
stakeholders

Private and public companies
ATM, Trenitalia,
Italo and small emerging activities, like cafes

professionals and experts

institutions
UE, BCE, ASVIS, RUS,

municipalities
how

Moving Spaces

* e.g. train coaches, trams, busses, others

Moving Spaces turning into Meeting and Connection places for students from high school (last two years) and university

We want to give a new meaning to mobility, no time wasted but an opportunity to meet new people and grow together, in order to exchange ideas and experiences where cultures, genders and backgrounds merge and give life to Diversity and Inclusion as Core Values.
**how**

**Static Spaces**
e.g. coffee shops, bars, restaurants, others

Sharing and Connection Moments to develop a sustainable and inclusive Student Community by enhancing the idea of belonging through a double intervention:

- Valuing free time by creating opportunities to build relationships and train to keep them up for an intergenerational and inter-multidisciplinary development, with a specific focus on team synergies.

- Arranging events to share inspirational moments by inviting professionals and companies and raise awareness aligned with our values, also regarding life and work oriented issues.
Economic sustainability

- Partnerships with both private and public enterprises (advantage for both)
- Crowdfunding
- Part time collaborations for university students which can be translated in economic advantages.

Initial incentive: 1400€ per month in the first period (before six months) with 5 people, 8400€ = cost of working + 1600€ among marketing, advertising, and others.
where,
DIGITAL+ PHYSICAL SPACES & TOOLS

Partnership with physical places, in movement or not: tram, train, coffee shops, bars which offers instrumental spaces to the project dimmidipiù but also digital platforms: websites, blogs, newsletter.
By 1 month:
call and identify potential partners (Milan as first trial, extendable to other cities in Italy and Europe),

By 4 months:
- select partners and stakeholders, 
- brand identity

By 8 months
- marketing and promoting activities, 
- select co-workers, 
- define calendar activities

Beginning:
Next academic year 2021-2022
how do we guarantee sustainability and inclusion?

Our goal is to make an attentive selection of our partners, via certifications with specific indicators, in order to assess that our spaces are indeed inclusive and sustainable.
SDGs involved

4: Quality Education

5: Gender Equality

9: Industry Innovation and Infrastructure

10: Reduced inequalities

8: Decent work and economic growth

11: Sustainable cities and communities

12: Responsible consumption and production

16: Peace Justice and strong institutions

17: Partnerships for the goals
added values

• promoting collaboration, dialogue, meetings which can generate a dynamic and interconnected space

• developing a profitable space for the community based on co-research and cooperation

• environmental and economical sustainability.

• building up a network between universities and community which can be profitable for all stakeholders

• sharing of knowledge and competences to generate added value, promoting intergenerationality and a life-long education

• flexibility and adaptability, replicability

• enhancing of the singular being in its uniqueness in an inclusive context

• education towards sustainability: creation of a sustainable community to imitate

• stimulation of a sentiment of identity and belonging
Inclusion is not a mere goal, but a process.

"integration should not confine itself to a specific context, [...] but rather concern all the determinants of quality of life [...]"

"Pre-occupying of inclusion today means ensuring that contexts are capable of guaranteeing to each person, with his uniqueness, participation in social and civil life"